

ABSTRACT

This study focuses on analyzing the common mistakes made by the fourth semester students of English department at Bina Nusantara University when dealing with subject-verb agreement. There will be explanation in detail about subject and verb identification in a sentence and the eleven areas where the common agreement problems occur. The writer is interested in doing the study since she considers that subject-verb agreement may be one of the most problematic grammatical items in English. The methods that the writer used in doing this study is by distributing a written test consisting forty questions relating to subject-verb agreement to fifty-two students of fourth semester in Bina Nusantara University. The research reveals that many students still have difficulties in learning subject-verb agreement. The reasons are: they failed to recognize the subject in the sentence, and even though they knew the rules that the subject must agree with the verb; they could not identify whether the subject is singular or plural. The students also had difficulties with sentences that include complex and negative construction, because they may not have been familiar with them (or they rarely have come across them in their lessons).

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